

# Positive Focus

## **School District of Fort Atkinson School Performance Report 2009-2010**



***Guiding Students Toward Educational Excellence***



# Providing Quality Opportunities

Dear Families and Citizens,

Let me begin this letter by thanking the Citizens of Fort Atkinson for once again demonstrating their great commitment to education, with the passing of our operations referendum on April 5<sup>th</sup>, 2011. We are deeply grateful for this support.

Our mission in the School District of Fort Atkinson is delivering the quality opportunities and services each student needs to achieve his or her academic and personal potential. Over the past few years we have earned a reputation as a “Beacon District” in our state. In our strategic planning, we strive to be progressive in pursuing an academic agenda that is supported fiscally and communicated to all citizens in a manner that validates that all learners in our district are valued.

I hope you find the contents of this report useful as it summarizes the 2009-2010 school year. The Wisconsin Department of Public Instruction has designed the format of this report. The data is reported a year later so that all detailed information contained in this report is complete. We hope after reading this communication you will feel more informed about our school district. If at any time you would like to contact us, please know that your thoughts and opinions are valued.

In closing, I again, want to thank our citizens for the value they place on education in investing in our youth!

With Gratitude to the Citizens of Fort Atkinson!

Dr. James Fitzpatrick  
Superintendent  
School District of Fort Atkinson  
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920-563-7807



Students at Rockwell School enjoy a variety of music opportunities.

*You can teach a student a lesson for a day;  
but if you can teach him to learn by creating  
curiosity, he will continue the learning process  
as long as he lives.*

*~Clay P. Bedford*



Kindergarteners at Barrie School participate in “Partner Reading.”



It takes two — 1st graders at Rockwell explore new adventures through “Partner Reading.”

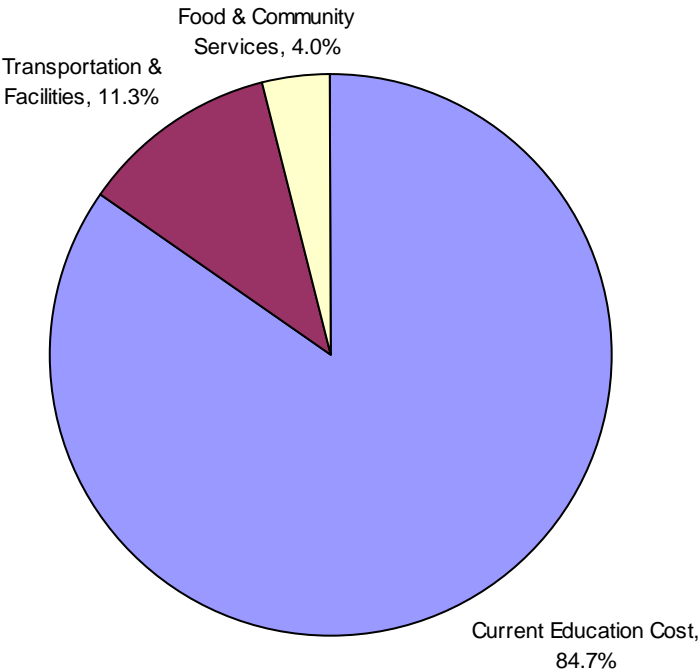
## A note about the data . . .

The comparison information shown throughout this report was supplied through Wisconsin’s Information Network for Successful Schools (WINSS) program, which is linked to the Wisconsin Department of Public Instruction’s (DPI) web site. Information on other schools in Wisconsin may be obtained by logging on to the Department of Public Instruction’s web site, [www.dpi.state.wi.us](http://www.dpi.state.wi.us) and clicking on the WINSS icon. Questions on the comparison reports may be directed to Dr. James Fitzpatrick, District Administrator (563-7807) or Amy Oakley, Director of Instructional Services (563-7802).

# Expenses and Revenues

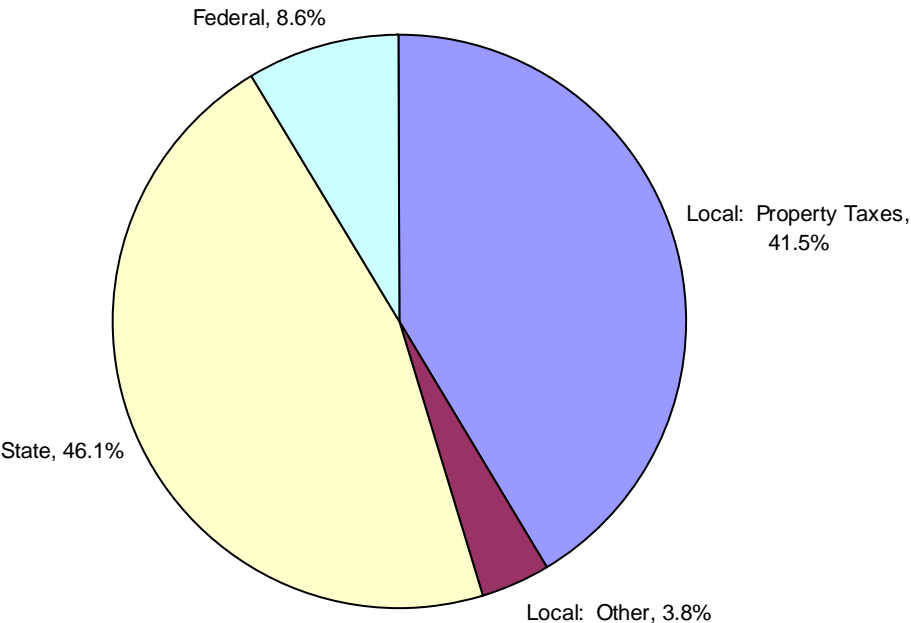
School District of Fort Atkinson  
Expenses 2009-2010

Expenditures	District Total Dollars	District % of Total	State % of Total
Current Education Cost	\$28,336,486	84.7%	85.8%
Transportation & Facilities	\$3,766,832	11.3%	9.9%
Food & Community Services	\$1,352,838	4.0%	4.3%
Totals	\$33,456,156	100.0%	100.0%



School District of Fort Atkinson  
Revenues 2009-2010

Revenues	District Total Dollars	District % of Total	State % of Total
Local: Property Taxes	\$14,327,008	41.5%	41.1%
Local: Other	\$1,323,330	3.8%	3.6%
State	\$15,911,902	46.1%	44.8%
Federal	\$2,960,325	8.6%	10.5%
Totals	\$34,522,564	100.0%	100.0%



Pupil/Staff Ratios  
2009-2010

Staff counts come from the Fall Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The student/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

Fort Atkinson	Number of FTE Staff	District % of Total	District Ratio of Students to FTE Staff	State Ratio of Students to FTE Staff
Licensed Instruction	232.4	64.3%	12.5	12.8
Adminstration	12.5	3.5%	231.8	241.9
Aides/Support/Other	116.7	32.3%	24.8	26.8
Totals	361.6	100.0%	8.0	8.4
Badger South Conference				
Fort Atkinson	361.6	—	8.0	8.4
Milton	341.1	—	9.6	8.4
Monona Grove	411.6	—	7.5	8.4
Monroe	354.4	—	8.3	8.4
Oregon	463.3	—	7.8	8.4
Stoughton Area	388.1	—	8.7	8.4



# Attend a Great School

## ATTENDANCE

Attendance is face-to-face instructional contact between a student and a teacher. Attendance information is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.

### ATTENDANCE School District of Fort Atkinson 2009-2010

School Name	Attendance Rate
Barrie Elementary	96.4%
Luther Elementary	96.0%
Purdy Elementary	95.6%
Rockwell Elementary	94.9%
Fort Atkinson Middle School	94.4%
Fort Atkinson High School	90.3%
District Rate:	94.6%
State Rate:	94.4%

### ATTENDANCE RATE Badger South Conference 2009-2010

District	Elementary	Middle School	High School
Fort Atkinson	95.7%	94.4%	90.3%
Milton	96.0%	95.2%	95.1%
Monona Grove	96.0%	95.6%	94.8%
Monroe	96.7%	97.4%	93.5%
Oregon	95.0%	93.9%	93.6%
Stoughton Area	96.1%	95.3%	95.8%
State Averages	95.0%	95.2%	93.0%



At Rockwell School students discover “Math Is Fun.”

## PART-TIME OPEN ENROLLMENT

Wisconsin’s high school students may apply to attend one or two courses in nonresident school districts while remaining enrolled in their resident school districts for the majority of their classes. Students apply to the nonresident school district at least six weeks before the start of the course. Acceptance is based on availability or space in the course.



**Math and Science together; what could be better?**  
Here a 1st grader at Purdy measures a wax worm to compare wax worm and mealworm structures.

*All the world is a laboratory to the  
inquiring mind.*  
*~Martin H. Fischer*



# Graduation

In 2004, Wisconsin implemented an individual student enrollment system which facilitates counting dropouts and other non-completers. This system follows in and out transfers of students over time and confirms continued enrollment or completion status. The cohort dropout statistic is the number of dropouts for a graduating class over four years.



Installation of the wind turbine at the Fort High School provides an educational opportunity for students to learn about wind energy as well as reducing costs for the district.

## Post-Graduation Intentions

This table reflects the intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Miscellaneous includes other, undecided, and no response.

### School District of Fort Atkinson Post-Graduation Intentions 2009-2010

	Fort Atkinson	State
Job Training	0.0%	0.9%
Voc/Technical College	51.3%	24.8%
College/University	31.2%	52.0%
Military	1.7%	3.2%
Employment	15.8%	5.5%
Miscellaneous	0.0%	13.5%

## GRADUATION RATE 2009-2010

	Total Enrollment	Cohort Dropouts	HSEDs or Certificate	Regular Diplomas	Completion Rate Combined
Fort Atkinson					
District Summary	239	6.4%	0.0%	93.6%	93.6%
State Summary	70,490	14.3%	0.7%	85.7%	86.4%
Badger South Conference					
Fort Atkinson	239	6.4%	0.0%	93.6%	93.6%
Milton	259	6.0%	0.8%	93.2%	94.0%
Monona Grove	227	10.3%	2.6%	87.1%	89.7%
Monroe	312	28.6%	0.3%	70.9%	71.2%
Oregon	290	10.2%	0.8%	89.1%	89.9%
Stoughton Area	281	5.8%	0.0%	94.2%	94.2%

## Graduation Requirements

Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives. Fort Atkinson High School requires a minimum of 23 credits for graduation, raising the elective credits required to 10.0.

Subject	District Requirements	State Requirements
English	4.0	4.0
Foreign Language	0.0	0.0
Computer Science	0.0	0.0
Math	2.0	2.0
Science	2.0	2.0
Social Studies	3.0	3.0
Fine Arts	0.0	0.0
Physical Education	1.5	1.5
Health	0.5	0.5
Vocational/Technical	0.0	0.0
Electives	10.0	8.5
Total Requirements	23.0	21.5



Students at Fort High School participate in activities promoting healthy choices for a lifetime.

# Advanced Testing

## ACT American College Testing Program

The American College Test provides students with assessments of their aptitude for college work. This test is used by many colleges for admission purposes. ACT scores range from 1 to 36 points. The Composite score is the average of all subtests. This information represents members of the graduating class of 2009-2010 who took the ACT test as juniors or seniors.



Rockwell students use daily writing journals to build writing skills.

## Advanced Placement Test

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.

## Badger South Conference ACT Test Scores 2009-2010

District	English	Math	Reading	Science	Composite
<b>Fort Atkinson</b>	<b>23.0</b>	<b>23.1</b>	<b>24.0</b>	<b>23.5</b>	<b>23.5</b>
Milton	21.2	22.0	22.9	22.1	22.2
Monona Grove	21.7	21.6	23.1	22.6	22.4
Monroe	21.8	22.8	23.7	22.4	22.8
Oregon	23.7	23.5	24.7	24.0	24.1
Stoughton Area	22.4	23.5	23.4	23.7	23.4
<b>Statewide Totals</b>	<b>21.3</b>	<b>21.9</b>	<b>22.2</b>	<b>22.2</b>	<b>22.0</b>
<b>National Totals</b>	<b>20.5</b>	<b>21.0</b>	<b>21.3</b>	<b>20.9</b>	<b>21.0</b>

## ACT American College Testing Program School District of Fort Atkinson 2009-2010

	District	State	National
# Students Tested	133	41,988	1.57 million
% Students Tested	55.6%	59.6%	47%



## Advanced Placement 2009-2010

District	Enrollment (9-12)	# Students Tested	% Taking Exams	# Exams Taken	# Exams Passed	% Exams Passed
<b>Fort Atkinson</b>	<b>942</b>	<b>159</b>	<b>16.9%</b>	<b>253</b>	<b>164</b>	<b>64.8%</b>
Milton	1023	134	13.1%	258	177	68.6%
Monona Grove	945	121	12.8%	231	180	77.9%
Monroe	1143	55	4.8%	69	60	87.0%
Oregon	1154	137	11.9%	206	158	76.7%
Stoughton Area	1070	149	13.9%	217	138	63.6%
<b>State Totals</b>	<b>277,853</b>	<b>26,719</b>	<b>9.6%</b>	<b>43,268</b>	<b>29,626</b>	<b>68.4%</b>



# Students Get Involved

## CO-CURRICULAR ACTIVITIES

Extra and co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experiences in areas of academics, athletics, and music. Statistics are reported for grades 6 through 12. The participation rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September. This table shows the School District of Fort Atkinson's participation rate in co-curricular activities for the 2009-10 school year.

### School District of Fort Atkinson Co-Curricular Activities 2009-2010

SCHOOL	Academic	Athletic	Music
Fort Atkinson Middle School	50.40%	30.60%	24.90%
Fort Atkinson High School	46.90%	46.40%	28.90%
<b>District Total</b>	<b>48.30%</b>	<b>40.30%</b>	<b>27.30%</b>
<b>Statewide Total</b>	<b>34.50%</b>	<b>42.70%</b>	<b>19.90%</b>



There is no shortage of opportunities for FAMS students to participate in whether it be sports, organizations, and clubs. Here an FAMS students 'bumps' her way to scoring a point.



Everyone gets involved in reading at Luther. Here Mr. Geiger is a special guest reader in Mrs. Johnson's ELL class.

### Badger South Conference Co-Curricular Activities 2009-2010

DISTRICT	Participation Rate %		
	Academic	Athletic	Music
<b>Fort Atkinson</b>	<b>48.30%</b>	<b>40.30%</b>	<b>27.30%</b>
Milton	26.40%	46.00%	20.10%
Monona Grove	37.20%	46.10%	16.80%
Monroe	29.30%	34.80%	9.30%
Oregon	35.50%	42.00%	5.20%
Stoughton Area	17.20%	36.70%	21.80%

## School-Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data is reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment, counted on the third Friday in September. This table shows the School District of Fort Atkinson compared to the other districts in the Badger South Conference for the 2009-10 school year.

### Badger South Conference School-Sponsored Community Activities 2009-2010

DISTRICT	# of Offerings	Participation Rate % Required	Voluntary
<b>Fort Atkinson</b>	<b>33</b>	<b>0.00%</b>	<b>60.30%</b>
Milton	26	22.60%	42.40%
Monona Grove	1	0.00%	2.60%
Monroe	20	0.00%	27.20%
Oregon	4	0.00%	6.90%
Stoughton Area	14	0.00%	30.10%
<b>Statewide Average</b>	<b>25.7</b>	<b>13.00%</b>	<b>32.60%</b>



FAMS continues the traditions of excellence in music departments offering orchestra, band, vocal music, and other specialty groups. In addition to more traditional music classes, FAMS also has two jazz bands and two show choirs, the middle school music department has something for just about everyone.

# Advanced Coursework

## ADVANCED COURSEWORK OFFERINGS

Advanced Coursework includes Advanced Placement (AP) classes and those classes considered to be advanced by the Wisconsin Department of Public Instruction (DPI). Only Foreign language courses at the third-year level or higher are now counted as advanced coursework. Fort Atkinson School District offers 12 AP courses.

**Badger South Conference  
Advanced Coursework Offerings 2009-2010  
Advanced Placement Program Courses**

District	Social Studies	Math	Science	English	Comp. Science	World Language	Music	Art
Fort Atkinson	4	3	3	1	1	0	0	0
Milton	3	1	1	2	0	2	0	1
Monona Grove	1	2	0	0	0	0	0	0
Monroe	2	1	1	1	1	0	0	0
Oregon	2	1	2	1	0	2	0	0
Stoughton Area	2	2	3	1	0	1	0	0



4th Grade students at Luther work together on a FOSS science lab.

**School District of Fort Atkinson  
Advanced Coursework Offerings 2009-2010  
(Formerly DPI-Defined Advanced Classes)**

District	Social Studies	Math	Science	English	Comp. Science	World Language	Music	Art
Fort Atkinson	4	2	7	1	0	6	0	0



Technology use and integration continues to be a priority as a means of promoting quality learning. Here a teacher uses an inter-active white board in a math classroom. This instructional technology helps students engage in their learning and the teacher to use the most up to date materials and information possible.

**School District of Fort Atkinson  
Advanced Coursework Student Enrollment  
2009-2010**

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	District Total
District Enrollment	216	231	228	244	239	1158
Advanced Coursework Enrollment	0	0	19	87	156	262
<b>Mathematics</b>	0	0	0	13	59	72
<b>Science</b>	0	0	1	11	25	37
<b>Foreign Language</b>	0	0	0	0	0	0
<b>Other</b>	0	0	18	63	72	153



# Meeting Special Needs

## SPECIAL EDUCATION REFERRALS

The number of special education referrals represents the number of initial referrals received for special education evaluation. The rate was determined by dividing the number of referrals by the total number of students in the district.

### School District of Fort Atkinson Special Education Referrals 2009-2010

	District
Total Initial Referrals	98
Initial Referral Rate	3.5%
Rate of Initial Referrals Resulting in Disability	77.0%
Rate of Re-evaluations Resulting in Continuation	49.0%



Learning about things made from paper in a messy and fun way, kindergarteners at Barrie make paper maché bowls.

## Special Education Prevalence Rates

The prevalence rate in special education refers to the number of students receiving special education services for a particular disability. The rate is determined by dividing the number of students identified in a disability category by the total number of students in the district.

### Special Education Prevalence Rates School District of Fort Atkinson 2009-2010

Disability Category	Elementary	Middle	High
Cognitively Disabled	0.1%	0.3%	1.1%
Emotional Behavior Disability	0.6%	2.7%	3.6%
Specific Learning Disability	1.2%	6.2%	5.7%
Speech/Language Impairment	3.5%	1.8%	0.4%
Low Incidence Disabilities	1.0%	3.2%	2.1%
<b>All Disabilities</b>	<b>6.4%</b>	<b>14.3%</b>	<b>13.0%</b>

## Interim Alternative Educational Placement

Removal to an interim alternative educational setting by school personnel reflects instances in which students with disabilities are removed from their current educational placement due to weapon or drug offences. Individuals may also be removed due to likely injury to themselves or others.

### Special Education Prevalence Rates State of Wisconsin 2009-2010

Disability Category	Elementary	Middle	High
Cognitively Disabled	0.8%	1.1%	1.6%
Emotional Behavior Disability	0.9%	1.9%	2.3%
Specific Learning Disability	2.5%	5.8%	6.1%
Speech/Language Impairment	6.4%	1.4%	0.4%
Low Incidence Disabilities	3.8%	3.5%	3.3%
<b>All Disabilities</b>	<b>14.4%</b>	<b>13.7%</b>	<b>13.7%</b>

## Some Students Participate in Alternative Testing

District students with disabilities may or may not participate in the Wisconsin Knowledge and Concepts Examination (WKCE), depending on decisions made in their Individual Education Plans (IEPs). The table below shows the percent of District students with disabilities at each grade level who were **not** tested in each of the five content areas on the WKCE. Students with disabilities not participating in all or parts of the WKCE were given alternative assessments in these areas.

### School District of Fort Atkinson Participants In Wisconsin Alternate Assessments 2009-2010

	Reading	Language Arts	Math	Science	Social Studies	# of Students
3rd Grade	2%		2%			3
4th Grade	2%	2%	2%	2%	2%	4
5th Grade	3%		3%			6
6th Grade	2%		2%			4
7th Grade	0.5%		0.5%			1
8th Grade	0.5%	0.5%	0.5%	0.5%	0.5%	1
10th Grade	2%	2%	2%	2%	2%	5

### State Participants In Wisconsin Alternate Assessments 2009-2010

	Reading	Language Arts	Math	Science	Social Studies
3rd Grade	1%		1%		
4th Grade	1%	1%	1%	1%	1%
5th Grade	1%		1%		
6th Grade	1%		1%		
7th Grade	1%		1%		
8th Grade	1%	1%	1%	1%	1%
10th Grade	1%	1%	1%	1%	1%

# District Challenges

## RETENTIONS

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title I Preschool, Head Start, and 4-year-old Kindergarten). The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.



Students at Rockwell promote healthy eating and exercise; pulling wellness together through the development of a Healthy Lifestyles Mural in the lunchroom.



Beth Young, second grade teacher at Luther, leads a guided reading group in the after school CLC program.

## RETENTIONS School District of Fort Atkinson 2009-2010

School Name	Enrollment	Number of Retentions	Retention Rate %
Barrie Elementary	278	0	0.0%
Luther Elementary	270	0	0.0%
Purdy Elementary	338	1	0.29%
Rockwell Elementary	265	1	0.36%
Fort Atkinson Middle School	595	1	0.17%
Fort Atkinson High School	942	13	1.41%
<b>District Totals</b>	2688	16	0.59%
<b>Statewide Totals</b>	824,198	12,994	1.59%

## RETENTIONS Badger South Conference 2009-2010

District	Enrollment	Number of Retentions	Retention Rate %
<b>Fort Atkinson</b>	<b>2,688</b>	<b>16</b>	<b>0.59%</b>
Milton	3,245	13	0.41%
Monona Grove	2,909	12	0.42%
Monroe	2,729	119	4.43%
Oregon	3,550	17	0.49%
Stoughton Area	3,179	4	0.13%

*The important thing is not so much that every child should be taught, as that every child should be given the wish to learn. ~John Lubbock*



# District Challenges

## SUSPENSIONS

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons. The suspension rate is the number of days lost to suspension divided by the possible days of attendance.

### SUSPENSIONS School District of Fort Atkinson 2009-2010

School Name	Enrollment	Number of Students Suspended	% of Students Suspended
Barrie Elementary	278	6	2.15%
Luther Elementary	270	0	0.00%
Purdy Elementary	350	2	0.57%
Rockwell Elementary	267	2	0.75%
Fort Atkinson Middle School	595	25	4.20%
Fort Atkinson High School	942	56	5.94%
District Totals	2,897	91	3.14%
Statewide Totals	871,252	54,676	6.28%

### SUSPENSIONS Badger South Conference 2009-2010

District	Enrollment	Number of Students Suspended	% of Students Suspended
Fort Atkinson	2,897	91	3.14%
Milton	3,262	113	3.46%
Monona Grove	3,088	21	0.68%
Monroe	2,928	24	0.82%
Oregon	3,595	143	3.98%
Stoughton Area	3,392	123	3.63%
Statewide	871,252	54,676	6.28%



The annual eighth grade play is always a great outlet for student creativity both on the stage as well as behind the scenes. This year, Alice in Wonderland Jr. spotlighted the diverse talents of many FAMS eighth graders.



Bully awareness and prevention is always a focus at FAMS. The middle school and high school were pleased to host a worldwide expert in cyber-bullying this spring. After presenting to all secondary students, Dr. Patchin also did an evening parent meeting. Follow-up activities occurred throughout the remainder of the school year.

## EXPULSIONS

Expulsions are sanctions imposed on students by formal school board action which, for purposes of discipline, prohibit students from attending school. Expulsion action is described in ss. 120.13(1)(C) and 119.25, Wisconsin Statutes.

### EXPULSIONS Badger South Conference 2009-2010

District	Enrollment	Number of Students Expelled	Expulsion Rate
Fort Atkinson	2,897	1	0.03%
Milton	3,262	12	0.37%
Monona Grove	3,088	1	0.03%
Monroe	2,928	0	0.00%
Oregon	3,595	18	0.50%
Stoughton Area	3,392	0	0.00%
Statewide	871,252	1218	0.14%

# District Challenges

## HABITUAL TRUANCY

A habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title I Preschool, Head Start, and 4-year-old Kindergarten). The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September. Comparisons of Badger South Schools are subject to interpretation based on method of reporting students as truant.

### School District of Fort Atkinson Habitual Truancy Rate 2009-2010

School	Enrollment	# of Habitual Truants	Habitual Truancy Rate
Barrie Elementary	278	0	0.0%
Luther Elementary	270	0	0.0%
Purdy Elementary	338	0	0.0%
Rockwell Elementary	265	0	0.0%
Fort Atkinson Middle	595	7	1.2%
Fort Atkinson High	942	15	1.6%
<b>District Total</b>	2688	22	0.8%
<b>Statewide Total</b>	824,198	73,058	8.9%

## DROPOUTS

The dropout rate is the number of dropouts in grades 9 through 12, divided by the enrollment in grades 9 through 12. This table shows the dropout rate for the School District of Fort Atkinson for the 2009-2010 school year.

### Dropouts School District of Fort Atkinson 2009-2010

School Name	Enrollment	Number of Dropouts	Dropout Rate %
Barrie Elementary	278	0	0.00%
Luther Elementary	270	0	0.00%
Purdy Elementary	350	0	0.00%
Rockwell Elementary	267	0	0.00%
Fort Atkinson Middle	402	1	0.26%
Fort Atkinson High	942	9	0.96%
<b>District Total</b>	1344	10	0.76%
<b>State Total</b>	400,383	6,434	1.60%



Rockwell students discovered the world during the 2011 Rockwell Geography Bee.

### Badger South Conference Habitual Truancy Rate 2009-2010

District	Enrollment	# of Habitual Truants	Habitual Truancy Rate
<b>Fort Atkinson</b>	<b>2688</b>	<b>22</b>	<b>0.8%</b>
Milton	3245	181	5.6%
Monona Grove	2909	91	3.1%
Monroe	2729	217	8.0%
Oregon	3550	68	1.9%
Stoughton Area	3179	86	2.7%
<b>Statewide Total</b>	824,198	73,058	8.9%

### Dropouts Badger South Conference 2009-2010

District	Enrollment	Number of Dropouts	Dropout Rate %
<b>Fort Atkinson</b>	<b>1344</b>	<b>10</b>	<b>0.76%</b>
Milton	1505	7	0.47%
Monona Grove	1364	18	1.31%
Monroe	1552	68	4.33%
Oregon	1705	15	0.88%
Stoughton Area	1595	2	0.13%
<b>State Total</b>	400,383	6,434	1.60%



# Wisconsin Knowledge and Concept Exam

The Wisconsin Student Achievement System examinations (WKCE) are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The test compares students to curriculum goals, skill levels, or knowledge they are expected to know. Percentage scores are based on total enrollment. Four proficiency levels are presented:

**Advanced:** Distinguished in the content area beyond mastery; in-depth understanding.

**Proficient:** Competent in the content area; mastery of important knowledge and skills; evidence of necessary skills for progress.

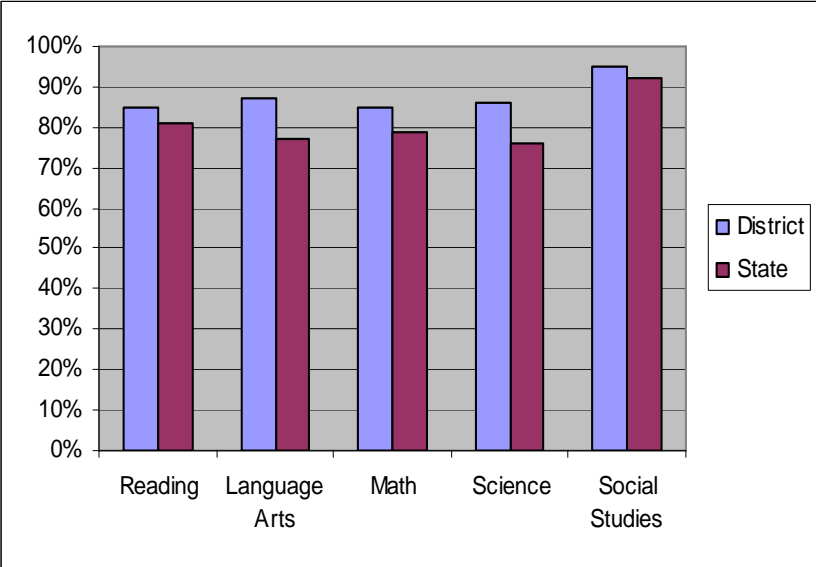
**Basic:** Somewhat competent in the content area; mastery of most important knowledge and skills; at least one major flaw in understanding.

**Minimal:** Limited knowledge in the content area; major misconceptions; gaps in the skills basic to progress in the content area.

## WKCE 2009-2010 Fourth Grade

Subject	Advanced	Proficient	Basic	Minimal
<b>Reading</b>				
District	47%	38%	9%	4%
State	43%	38%	13%	5%
<b>Language Arts</b>				
District	38%	49%	9%	2%
State	33%	44%	17%	5%
<b>Math</b>				
District	48%	37%	6%	7%
State	40%	39%	8%	11%
<b>Science</b>				
District	34%	52%	10%	2%
State	23%	53%	18%	5%
<b>Social Studies</b>				
District	80%	15%	2%	0%
State	67%	25%	5%	2%

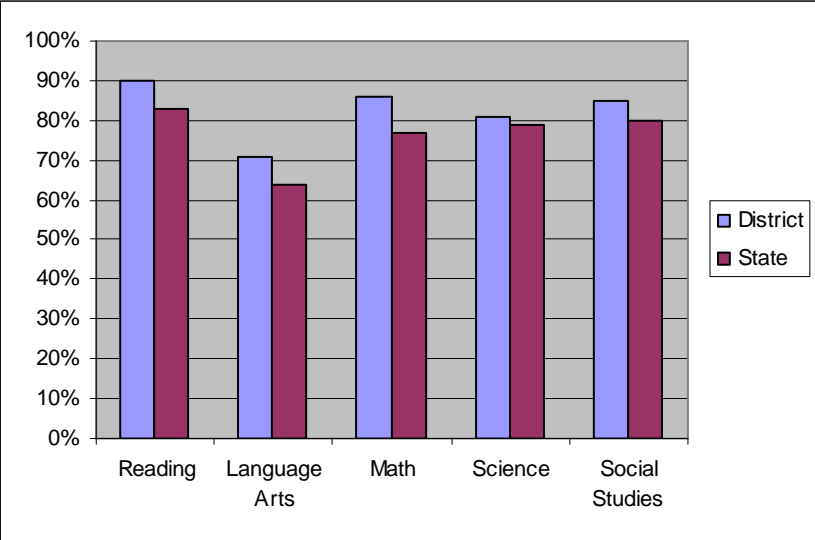
## School District of Fort Atkinson % of Fourth Grade Students Advanced and Proficient



## WKCE 2009-2010 Eighth Grade

Subject	Advanced	Proficient	Basic	Minimal
<b>Reading</b>				
District	46%	44%	4%	5%
State	40%	43%	10%	5%
<b>Language Arts</b>				
District	31%	40%	19%	9%
State	27%	37%	21%	13%
<b>Math</b>				
District	43%	43%	8%	6%
State	29%	48%	13%	9%
<b>Science</b>				
District	44%	37%	14%	4%
State	33%	46%	12%	7%
<b>Social Studies</b>				
District	52%	33%	13%	1%
State	44%	36%	13%	6%

## School District of Fort Atkinson % of Eight Grade Students Advanced and Proficient

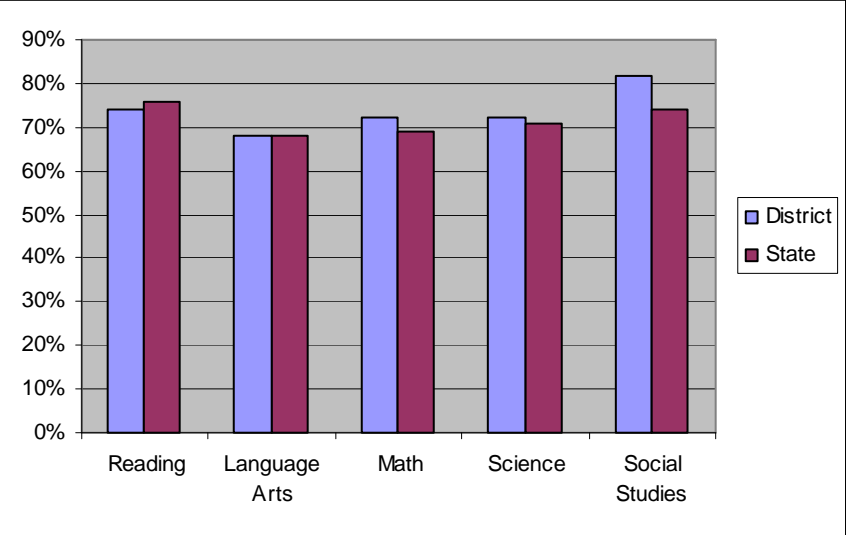


# WKCE continued

**WKCE 2009-2010  
Tenth Grade**

Subject	Advanced	Proficient	Basic	Minimal
<b>Reading</b>				
District	45%	29%	14%	9%
State	47%	29%	13%	9%
<b>Language Arts</b>				
District	16%	52%	20%	7%
State	16%	52%	21%	8%
<b>Math</b>				
District	20%	52%	11%	14%
State	22%	47%	14%	15%
<b>Science</b>				
District	36%	36%	12%	15%
State	37%	34%	10%	16%
<b>Social Studies</b>				
District	54%	28%	3%	11%
State	44%	30%	7%	16%

**School District of Fort Atkinson  
% of Tenth Grade Students  
Advanced and Proficient**



**Badger South Conference  
2009-2010  
% of Students Advanced and Proficient  
WKCE/WAA READING**

District	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
<b>Fort Atkinson</b>	<b>82%</b>	<b>87%</b>	<b>82%</b>	<b>86%</b>	<b>91%</b>	<b>91%</b>	<b>76%</b>
Milton	86%	84%	85%	92%	89%	83%	84%
Monona Grove	87%	93%	89%	96%	93%	95%	82%
Monroe	86%	86%	87%	94%	96%	90%	81%
Oregon	90%	92%	89%	91%	93%	86%	88%
Stoughton Area	82%	89%	85%	90%	95%	86%	87%
<b>State Average</b>	<b>79%</b>	<b>81%</b>	<b>80%</b>	<b>84%</b>	<b>86%</b>	<b>84%</b>	<b>76%</b>



# WKCE continued

**Badger South Conference  
2009-2010  
% of Students Advanced and Proficient  
WKCE/WAA MATHEMATICS**

District	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
<b>Fort Atkinson</b>	<b>81%</b>	<b>87%</b>	<b>89%</b>	<b>81%</b>	<b>88%</b>	<b>88%</b>	<b>75%</b>
Milton	82%	89%	83%	87%	86%	85%	83%
Monona Grove	85%	93%	88%	91%	92%	87%	80%
Monroe	86%	91%	95%	95%	93%	88%	65%
Oregon	90%	95%	92%	91%	89%	84%	83%
Stoughton Area	83%	88%	87%	88%	93%	86%	85%
<b>State Average</b>	<b>76%</b>	<b>81%</b>	<b>78%</b>	<b>78%</b>	<b>81%</b>	<b>78%</b>	<b>70%</b>

**Badger South Conference  
2009-2010  
% of Students Advanced and Proficient  
WKCE/WAA LANGUAGE ARTS**

District	4 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
<b>Fort Atkinson</b>	<b>89%</b>	<b>72%</b>	<b>71%</b>
Milton	85%	63%	81%
Monona Grove	87%	75%	72%
Monroe	85%	72%	64%
Oregon	86%	75%	79%
Stoughton Area	81%	75%	79%
<b>State Average</b>	<b>77%</b>	<b>65%</b>	<b>68%</b>

**Badger South Conference  
2009-2010  
% of Students Advanced and Proficient  
WKCE/WAA SOCIAL STUDIES**

District	4 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
<b>Fort Atkinson</b>	<b>97%</b>	<b>86%</b>	<b>85%</b>
Milton	97%	78%	83%
Monona Grove	97%	92%	78%
Monroe	96%	90%	71%
Oregon	98%	85%	84%
Stoughton Area	96%	87%	81%
<b>State Average</b>	<b>93%</b>	<b>81%</b>	<b>75%</b>

**Badger South Conference  
2009-2010  
% of Students Advanced and Proficient  
WKCE/WAA SCIENCE**

District	4 <sup>th</sup> Grade	8 <sup>th</sup> Grade	10 <sup>th</sup> Grade
<b>Fort Atkinson</b>	<b>88%</b>	<b>82%</b>	<b>73%</b>
Milton	83%	82%	86%
Monona Grove	86%	92%	81%
Monroe	82%	89%	71%
Oregon	90%	85%	83%
Stoughton Area	83%	88%	79%
<b>State Average</b>	<b>77%</b>	<b>80%</b>	<b>72%</b>



Students at Barrie investigate the effects of water on different kinds of paper.

## School District of Fort Atkinson Principal Contact Information

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Fort Atkinson Middle School has partnered with the Hoard Museum for several years in creating a local Native American unit of study for sixth graders. With guest speakers, hands-on activities, presentations at the local museum and trips to area Native American land forms, middle school students get a great background in our local history.

The comparison information shown throughout this report was supplied through Wisconsin's Information Network for Successful Schools (WINSS) program, which is linked to the Wisconsin Department of Public Instruction's (DPI) web site. Information on other schools in Wisconsin may be obtained by logging on to the Department of Public Instruction's web site, [www.dpi.state.wi.us](http://www.dpi.state.wi.us) and clicking on the WINSS icon. Questions on the comparison reports may be directed to Dr. James Fitzpatrick, District Administrator (563-7807) or Amy Oakley, Director of Instructional Services (563-7802).

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